

Learning Community

Life Space Interviews: I ESCAPE

LSI Steps
Isolate the conversation.
Explore the young person's point of view.
S ummarize the feelings and the content.
Connect the young person's feelings and behaviors.
Alternative behaviors discussed.
Plan developed/
Practice new behaviors.
Enter the young person back into the program.

Adapted from *The Therapeutic Crisis Intervention Student Workbook,* Martha J. Holden, MS, Sixth Edition, Residential Child Care Project, Cornell University, 2009.

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